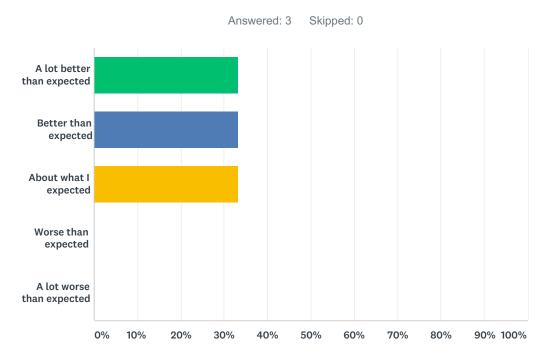
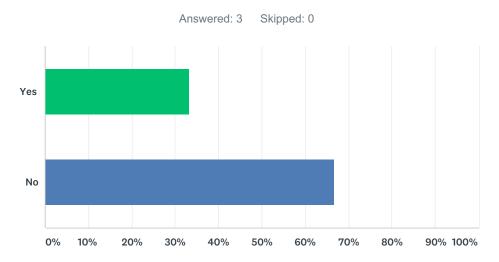
Q1 Overall, how did this CLE meet your expectations? Was it...



| ANSWER CHOICES | RESPONSES | |
|----------------------------|-----------|---|
| A lot better than expected | 33.33% | 1 |
| Better than expected | 33.33% | 1 |
| About what I expected | 33.33% | 1 |
| Worse than expected | 0.00% | 0 |
| A lot worse than expected | 0.00% | 0 |
| TOTAL | | 3 |

| # | BELOW, PLEASE ENTER ANY OBSERVATIONS REGARDING SPECIFIC SESSIONS AT THE CLE: | DATE |
|---|--|-------------------|
| 1 | Excellent speakers! They were knowledgeable and interesting. I especially appreciate the presentations by Jessica Johnson, Leslie Rudloff and Dr. Gluck. | 9/1/2017 9:03 AM |
| 2 | Super interesting! | 8/31/2017 5:44 PM |

Q2 Was this CLE relevant to your practice area?



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Yes | 33.33% | 1 |
| No | 66.67% | 2 |
| TOTAL | | 3 |

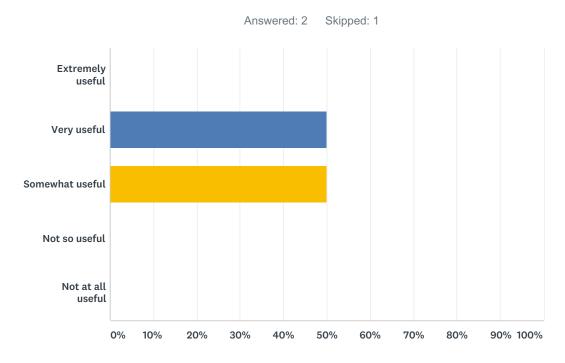
The Law and Bioethics of Using Animals in Research

Q3 Why wasn't this CLE relevant to your practice area?

Answered: 2 Skipped: 1

| # | RESPONSES | DATE |
|---|---|-------------------|
| 1 | I'm not currently practicing. | 9/1/2017 9:04 AM |
| 2 | Because I am a human rights lawyer, not animal rights advocate however this was very interesting. | 8/31/2017 5:44 PM |

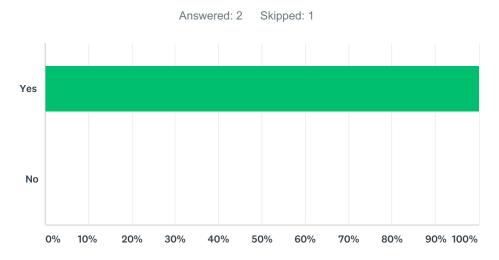
Q4 How useful was the content presented?



| ANSWER CHOICES | RESPONSES | |
|-------------------|-----------|---|
| Extremely useful | 0.00% | 0 |
| Very useful | 50.00% | 1 |
| Somewhat useful | 50.00% | 1 |
| Not so useful | 0.00% | 0 |
| Not at all useful | 0.00% | 0 |
| TOTAL | | 2 |

| # | IN WHAT WAY? | DATE |
|---|---|-------------------|
| 1 | I volunteer for animal welfare nonprofit groups (not as a lawyer), but I appreciate having a general background in animal welfare issues. | 9/1/2017 9:05 AM |
| 2 | Good for my general knowledge. | 8/31/2017 5:44 PM |

Q5 Did the content of this session meet the stated learning objectives?



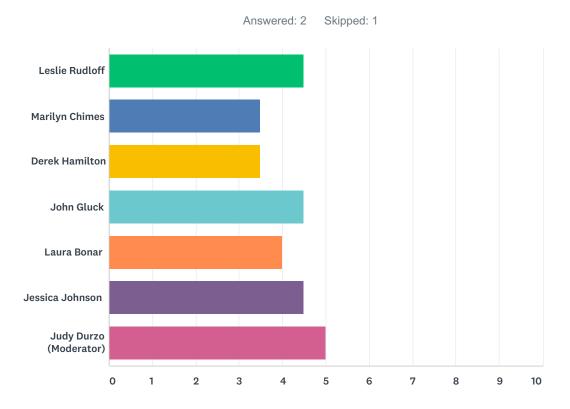
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Yes | 100.00% | 2 |
| No | 0.00% | 0 |
| TOTAL | | 2 |

Q6 In what way did this CLE fail to meet your learning goals?

Answered: 0 Skipped: 3

| # | RESPONSES | DATE |
|---|-------------------------|------|
| | There are no responses. | |

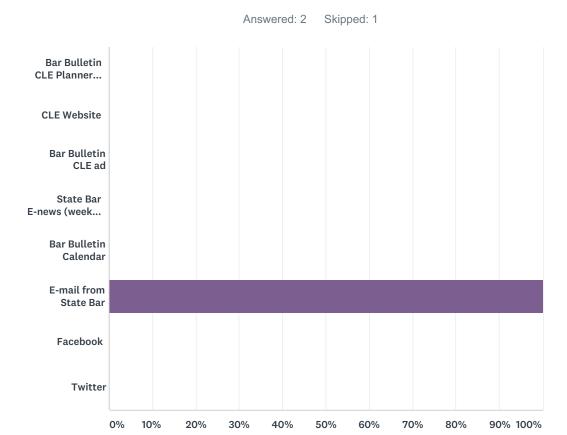
Q7 Please rate the effectiveness of each faculty member:



| | EXTREMELY EFFECTIVE | VERY EFFECTIVE | SOMEWHAT EFFECTIVE | NOT SO EFFECTIVE | NOT AT ALL EFFECTIVE | N/A | TOTAL | WEIGHTED AVERAGE |
|----------------|---------------------|-------------------|-----------------------|---------------------|-------------------------|--------|-------|---------------------|
| Leslie Rudloff | 50.00% | 50.00% | 0.00% | 0.00% | 0.00% | 0.00% | 2 | 4.50 |
| | ı | ı | 0 | 0 | 0 | 0 | | 4.50 |
| Marilyn | 0.00% | 50.00% | 50.00% | 0.00% | 0.00% | 0.00% | | |
| Chimes | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 3.50 |
| Derek | 0.00% | 50.00% | 50.00% | 0.00% | 0.00% | 0.00% | | |
| Hamilton | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 3.50 |
| John Gluck | 50.00% | 50.00% | 0.00% | 0.00% | 0.00% | 0.00% | | |
| | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 4.50 |
| Laura Bonar | 0.00% | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | | |
| | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 4.00 |
| Jessica | 50.00% | 50.00% | 0.00% | 0.00% | 0.00% | 0.00% | | |
| Johnson | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 4.50 |
| Judy Durzo | 50.00% | 0.00% | 0.00% | 0.00% | 0.00% | 50.00% | | |
| (Moderator) | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 5.00 |
| # | COMMENTS: | | | | | | DATE | |

There are no responses.

Q8 How would you like to receive information about future CLE programs?



| ANSWER CHOICES | RESPONSES | |
|---|-----------|---|
| Bar Bulletin CLE Planner (color insert) | 0.00% | 0 |
| CLE Website | 0.00% | 0 |
| Bar Bulletin CLE ad | 0.00% | 0 |
| State Bar E-news (weekly e-newsletter) | 0.00% | 0 |
| Bar Bulletin Calendar | 0.00% | 0 |
| E-mail from State Bar | 100.00% | 2 |
| Facebook | 0.00% | 0 |
| Twitter | 0.00% | 0 |
| Total Respondents: 2 | | |

| # | OTHER (PLEASE SPECIFY) | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q9 In what ways can the Center for Legal Education improve your learning experience?

Answered: 1 Skipped: 2

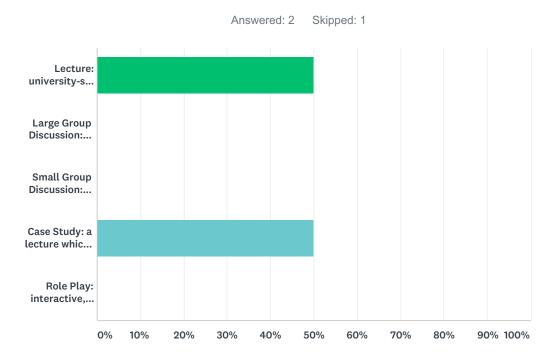
| # | RESPONSES | DATE |
|---|---|------------------|
| 1 | I'm not licensed in NM, only in Texas. I did join the Animal Law Section here, though. I would like to receive the Animal Law publication in hard copy if that's possible. Thank you. | 9/1/2017 9:15 AM |

Q10 What other topics and presenters would you like to see at future CLE programs?

Answered: 2 Skipped: 1

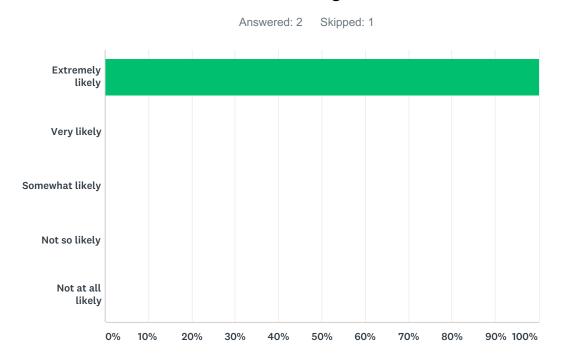
| # | RESPONSES | DATE |
|---|--|-------------------|
| 1 | A seminar on puppy mills. Animal cruelty is rampant in puppy mills. What is law enforcement doing about this? Is a law being considered that would help prevent abuselicensing breeders, etc.? How can lawyers help? | 9/1/2017 9:15 AM |
| 2 | I would love to see topics that deal with the use of social media in litigation, wills and estate planning and other topics I would use in my practice or personal life. | 8/31/2017 5:46 PM |

Q11 I prefer the following types of learning methods (please see descriptions below):



| ANSWER CHOICES | | RESPONSES | |
|--|--------|-----------|--|
| Lecture: university-style talk to a large audience, using visual aids | 50.00% | 1 | |
| Large Group Discussion: open forum which allows audience to pose questions to presenter(s) | 0.00% | 0 | |
| Small Group Discussion: breakout sessions where attendees form small groups moderated by faculty | | 0 | |
| Case Study: a lecture which centers around a specific case or cases relevant to the topic | 50.00% | 1 | |
| Role Play: interactive, audience participation-based scenarios such as a mock trial | | 0 | |
| Total Respondents: 2 | | | |

Q12 The Center for Legal Education is an accredited course provider through the New Mexico State Bar Foundation. How likely are you to attend a future Center for Legal Education course?



| ANSWER CHOICES | RESPONSES | |
|-------------------|-----------|---|
| Extremely likely | 100.00% | 2 |
| Very likely | 0.00% | 0 |
| Somewhat likely | 0.00% | 0 |
| Not so likely | 0.00% | 0 |
| Not at all likely | 0.00% | 0 |
| TOTAL | | 2 |